

International Conference on Education as a Driver for Sustainable Development Goals

Goals 1, 8 & 10 - Education as a driver towards poverty alleviation, sustainable economic growth, and reducing inequalities

Recommendations

- Create and implement meaningful and relevant data collection programmes to ensure reliable studies **(SDG 1, 8)**
- Issue a Social Development Report, including information on relevant environmental aspects, at the country level with or without additional State or State of the Environment Reports for India (pollution, social indicators, environment, poverty, etc.) **(SDG 8)**
- Begin campaigns to raise awareness of community and individual rights to natural resources, law, process and documentation. **(Target 1b, 8, 8.3)**
- Recognise that promoting *quality* education, not just education itself, is a crucial part of achieving the SDGs. **(SDG 1b, 8, 10)**
- Recognise the need to invest in education that supports work by using appropriate technology for production, skill building and learning. With regard to India in particular, we recommend that Gandhi's Basic Education model be introduced as a means of achieving sustained economic growth and development. **(SDG 1b, 8, 10)**
- Recognising the importance of education in achieving sustainable development, investments in education, including that of formal, non-formal, informal, and life-long education, are to be prioritised. **(SDG 8, 8.3)**
- Recognise and create a place for traditional and indigenous knowledge systems in educational programmes, and recognise children's role in learning **(1, 8)**
- Create poverty eradication programmes that improve the capacity of communities to conserve and increase their production potential by understanding community-specific contexts of natural resource regeneration **(1,8)**
- Document innovative ways and methods by which small and otherwise marginalised farmers have been responding to labour shortages through technology adoption
- Understand the specific areas of individual and common rights over ownership and use of natural resources
- Facilitate basic infrastructural and financial services in rural and peri-urban areas to improve economic opportunities for poor. **(1, 8)**