

## *International Conference on Education as a Driver for Sustainable Development Goals*

### **Goal 16 - Peace, Education and Strong Institutions**

#### **Recommendations**

- Education should be understood first and foremost as a public good, with all levels made accessible (i.e. primary, secondary and higher education)
- Promote the idea of 'neighbourhood' schools that can ensure quality education for the poor.
- Higher education as an institutional space should work to deepen and widen democratic spheres.
- Reemphasise the roles and responsibilities of the state and its agencies; private and civil society initiatives can partner with state initiatives but should not supplement it.
- Promote and foster the idea and practice of a '100 mile community' that seeks to decentralise production, consumption and knowledge creation.
- Reenergise policies and mechanisms of redistributive justice, such as "bhoodan" (people's initiative) and land redistribution (state programme).
- Connect peace movements worldwide by creating a "peace army," or "Shanti Sena," within the present-day context.
- Identify concepts, facts, practices and institutions from around the globe that promote the ethical structure of societies and communities.
- Create a counter-discourse that can help us identify not only ethically sound indicators but also indicators of community ethics.
- Education should include notions of self, society and cosmology.
- Ideas of justice should be fundamentally moral and ethical, not simply legal.